I do not have any suggestions for improvement. The instructor is very enthuciartic about her work as well as ours. It makes for a good learning environment.

Dr. Somers - Willett is very knowledgable about the course and presents material in both an intellectual and engaging way. Her enthusiasm and knowledge are great assetts to the MSU English department. The course is manageable yet still challenges me.

Professor Somers-Willett is doing a great job with keeping the class engaging and productive. I especially command her for the way she incorporates the needs of the few disabled Students we have Scanlessly into class, I would recommend her strongly.

Suggestions for improvement are also welcome.

I have been very pleased with this course so far this serves on The material being studied and subgratifies grate in been prender beneficial. I can't halt to finish out the rest of the screster!

SHE IS GREAT. EXTREMELY PERSONABLE AND VORY ABOUT WHAT SHE IS REACHINGUS ENTINSIASTIC THE WAY SHE PRESENTS CUBJECTS AND INVOLVES THE CLASS MALES IT EASY TO WANT TO CONTRIBUTE.

Wo've done a lot of reading to help integrate concepts but I feel we've done some reading them writing. It would also be helpful to present material we've written to the class on a regular busis, and he've get to do that.

Dr. Domers-Willett is an extremely talented, extremely knowledgable professor who is so passionate about what are teacher. She is warm and encouraging and provides association a dynamic and always mteresting learnin She is wonderful. J exper

I really like nor class so for. We get to do a lot of working. We haven't really done that or assign that included her grading or foodback, We are beginning the process now with Our workshop I just wished were we were able to do drama ble that's what I really wonled to do in this class.

The is very approachable and works very mell with evengue. To milling to adapt and has a wealth of knowledge to share to us all, despite how different we all are. I have learned an exceptional account already and an loostaing Arroad to neare. Very melledowd and delivers her classes very well.

I loved the class. I hearned a lot. I think Prof S-W did ov is doing a wonderful Job, Shei great, Ensy to understand and explain class work fully. We do our work, and have fun doing t

Command of and knowledge in this course is very strong, but would be more helpful tishe specified the format for writing essays, popers, etc. Did not say whether the popers should be double spaces, standard fort, etc.

I think that we should have started off with writting earlier in the semester, therefore, we could have had more time for other. assignments

ala Dr. Jomers. Willet knows He writing process very well, and has extensive knowledge of the different genres. Her classes are pleasing as well as engaging. The lextbook wood/chosen for He course also exemplifies the course's objectives and content exceptionally. I look forward to the rest of this semester in this course.

Nell organization
Nays out even charains allocating
Starty organizations deputy is in the

She has a great personality, able to relate to people.

Item Statistics:

	Q1	Q2	Q3		<u> </u>		··· :::: ··· 07
Sample Size	15	15	15	15	15	15	15
Number Missing	0	0	0	0	0	0	0
Mean	1.33	1.40	1.27	1.47	1.47	1.67	2.00
Variance	0.24	0.26	0.21	0.70	0.41	0.38	0.71
Standard Deviation	0.49	0.51	0.46	0.83	0.64	0.62	0.85
Standard Error	0.13	0.13	0.12	0.22	0.17	0.16	0.22
Minimum	1.00	1.00	1.00	1.00	1.00	1.00	1.00
Maximum	2.00	2.00	2.00	4.00	3.00	3.00	3.00
Median	1.00	1.00	1.00	1.00	1.00	2.00	2.00
Range	1.00	1.00	1.00	3.00	2.00	2.00	2.00
Sum	20.00	21.00	19.00	22.00	22.00	25.00	30.00
Sum of Squares	30.00	33.00	27.00	42.00	38.00	47.00	70.00
Skewness	-25.22	-26.02	-26.20	-6.73	-14.88	-24.34	-16.38
Kurtosis	-149.33	-155.62	-157.07	-25.64	-73.90	-142.42	-84.00
T Value	10.58	10.69	10.72	6.81	8.88	10.46	9.17
Mean Abs. Dev.	1.33	1.40	1.27	1.47	1.47	1.67	2.00
Percentile (25)	1.00	1.00	1.00	1.00	1.00	1.00	1.00
Percentile (50)	1.00	1.00	1.00	1.00	1.00	2.00	2.00
Percentile (75)	2.00	2.00	2.00	2.00	2.00	2.00	3.00
Inter Qrt. Range	1.00	1.00	1.00	1.00	1.00	1.00	2.00
Con. Interval (1%)	0.96	1.01	0.91	0.83	0.97	1.19	1.35
Con. Interval (5%)	1.06	1.12	1.01	1.00	1.11	1.32	1.53
Con. Interval (95%)	1.60	1.68	1.52	1.93	1.82	2.01	2.47
Con. Interval (99%)	1.71	1.79	1.62	2.11	1.96	2.14	2.65

	Q8	Q9	Q10	S Q11	. 🖉 💦 💽 Q12	Q13	Q14
Sample Size	15	15	15	15	15	15	15
Number Missing	0	0	0	0	0	0	0
Mean	1.80	1.40	1.87	1.53	1.60	1.60	1.60
Variance	0.60	0.26	0.70	0.41	0.54	0.54	0.54
Standard Deviation	0.77	0.51	0.83	0.64	0.74	0.74	0.74
Standard Error	0.20	0.13	0.22	0.17	0.19	0.19	0.19
Minimum	1.00	1.00	1.00	1.00	1.00	1.00	1.00
Maximum	3.00	2.00	3.00	3.00	3.00	3.00	3.00
Median	2.00	1.00	2.00	1.00	1.00	1.00	1.00
Range	2.00	1.00	2.00	2.00	2.00	2.00	2.00
Sum	27.00	21.00	28.00	23.00	24.00	24.00	24.00
Sum of Squares	57.00	33.00	62.00	41.00	46.00	46.00	46.00
Skewness	-15.51	-26.02	-13.87	-17.01	-12.66	-12.66	-12.66
Kurtosis	-78.11	155.62	-67.28	-88.29	-59.57	-59.57	-59.57
T Value	9.00	10.69	8.67	9.28	8.41	8.41	8.41
Mean Abs. Dev.	1.80	1.40	1.87	1.53	1.60	1.60	1.60
Percentile (25)	1.00	1.00	1.00	1.00	1.00	1.00	1.00
Percentile (50)	2.00	1.00	2.00	1.00	1.00	1.00	1.00
Percentile (75)	2.00	2.00	3.00	2.00	2.00	2.00	2.00
Inter Qrt. Range	1.00	1.00	2.00	1.00	1.00	1.00	1.00
Con. Interval (1%)	1.20	1.01	1.23	1.04	1.03	1.03	1.03
Con. Interval (5%)	1.37	1.12	1.40	1.18	1.19	1.19	1.19
Con. Interval (95%)	2.23	1.68	2.33	1.89	2.01	2.01	2.01
Con. Interval (99%)	2.40	1.79	2.51	2.03	2.17	2.17	2.17

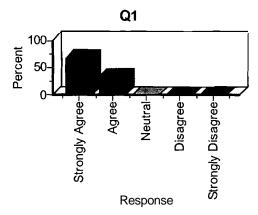
Fall 2009/Somernet/EN/VR 200-02

	Q15	Q <mark>16</mark>	Q17	Q18	Q19	Q20	Q21
Sample Size	15	15	15	15	15	15	15
Number Missing	0	0	0	0	0	0	0
Mean	1.40	1.27	1.33	1.33	1.53	1.27	1.47
Variance	0.40	0.21	0.24	0.38	0.41	0.21	0.41
Standard Deviation	0.63	0.46	0.49	0.62	0.64	0.46	0.64
Standard Error	0.16	0.12	0.13	0.16	0.17	0.12	0.17
Minimum	1.00	1.00	1.00	1.00	1.00	1.00	1.00
Maximum	3.00	2.00	2.00	3.00	3.00	2.00	3.00
Median	1.00	1.00	1.00	1.00	1.00	1.00	1.00
Range	2.00	1.00	1.00	2.00	2.00	1.00	2.00
Sum	21.00	19.00	20.00	20.00	23.00	19.00	22.00
Sum of Squares	35.00	27.00	30.00	32.00	41.00	27.00	38.00
Skewness	-13.41	-26.20	-25.22	-12.46	-17.01	-26.20	-14.88
Kurtosis	-64.31	-157.07	-149.33	-58.33	-88.29	-157.07	-73.90
T Value	8.57	10.72	10.58	8.37	9.28	10.72	8.88
Mean Abs. Dev.	1.40	1.27	1.33	1.33	1.53	1.27	1.47
Percentile (25)	1.00	1.00	1.00	1.00	1.00	1.00	1.00
Percentile (50)	1.00	1.00	1.00	1.00	1.00	1.00	1.00
Percentile (75)	2.00	2.00	2.00	2.00	2.00	2.00	2.00
Inter Qrt. Range	1.00	1.00	1.00	1.00	1.00	1.00	1.00
Con. Interval (1%)	0.91	0.91	0.96	0.86	1.04	0.91	0.97
Con. Interval (5%)	1.05	1.01	1.06	0.99	1.18	1.01	1.11
Con. Interval (95%)	1.75	1.52	1.60	1.68	1.89	1.52	1.82
Con. Interval (99%)	1.89	1.62	1.71	1.81	2.03	1.62	1.96

	Q22	Q23	class rank	missed classes	expected grade
Sample Size	15	15	15	10	14
Number Missing	0	0	0	5	1
Mean	1.53	1.33	3.07	1.50	1.64
Variance	0.41	0.24	1.21	0.94	0.40
Standard Deviation	0.64	0.49	1.10	0.97	0.63
Standard Error	0.17	0.13	0.28	0.31	0.17
Minimum	1.00	1.00	1.00	1.00	1.00
Maximum	3.00	2.00	4.00	4.00	3.00
Median	1.00	1.00	4.00	1.00	2.00
Range	2.00	1.00	3.00	3.00	2.00
Sum	23.00	20.00	46.00	15.00	23.00
Sum of Squares	41.00	30.00	158.00	31.00	43.00
Skewness	-17.01	-25.22	-26.80	-7.66	-23.50
Kurtosis	-88.29	-149.33	-161.93	-49.83	-148.42
T Value	9.28	10.58	10.80	4.88	9.71
Mean Abs. Dev.	1.53	1.33	3.07	2.25	1.76
Percentile (25)	1.00	1.00	2.00	1.00	1.00
Percentile (50)	1.00	1.00	4.00	1.00	2.00
Percentile (75)	2.00	2.00	4.00	2.00	2.00
Inter Qrt. Range	1.00	1.00	2.00	1.00	1.00
Con. Interval (1%)	1.04	0.96	2.22	0.50	1.13
Con. Interval (5%)	1.18	1.06	2.46	0.80	1.28
Con. Interval (95%)	1.89	1.60	3.68	2.20	2.01
Con. Interval (99%)	2.03	1.71	3.91	2.50	2.15

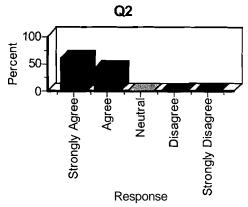
Item Analysis: The instructor was knowledgeable about the subject of the course.

Label	Value	Frequency	Percent
Strongly Agree	1	10	66.67
Agree	2	5	33.33
Neutral	3	0	0.00
Disagree	4	0	0.00
Strongly Disagree	5	0	0.00
Total Valid		15	100.00



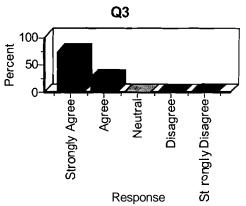
Item Analysis: The instructor was always well prepared and organized for class.

Label	Value	Frequency	Percent
Strongly Agree	1	9	60.00
Agree	2	6	40.00
Neutral	2	0	0.00
Disagree	4	0	0.00
Strongly Disagree	5	0	0.00
Total Valid		15	100.00



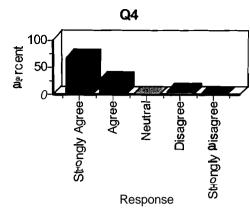
Item Analysis: The instructor gave clear and reasonable course objectives and requirements.

Label	Value	Frequency	Percent
Strongly Agree	1	11	73.33
Agree	2	4	26.67
Neutral	3	0	0.00
Disagree	4	0	0.00
Strongly Disagree	5	0	0.00
Total Valid		15	100.00)



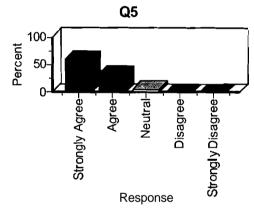
Item Analysis: The instructor required a manageable amount of course work.

Label	Value	Frequency	Percent
Strongly Agree	1	10	66.67
Agree	2	4	26.67
Neutral	3	0	0.00
Disagree	4	1	6.67
Strongly Disagree	5	0	0.00
Total Valid		. 15	100.00



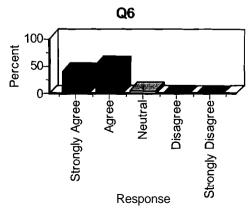
Item Analysis: The instructor successfully clarified and explained difficult materials and topics.

 Label 	Value,	Frequency	Percent
Strongly Agree	1	9	60.00
Agree	2	5	33.33
Neutral	3	1	6.67
Disagree	4	0	0.00
Strongly Disagree	5	0	0.00
Total Valid		15	100.00



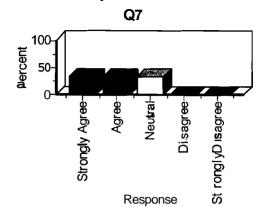
Item Analysis: The instructor seemed to know when students did not understand something.

Label	Value	Frequency	Percent
Strongly Agree	1	6	40.00
Agree	2	8	53.33
Neutral	3	1	6.67
Disagree	4	0	0.001
Strongly Disagree	5	0	0.00
Total Valid		15	100.00



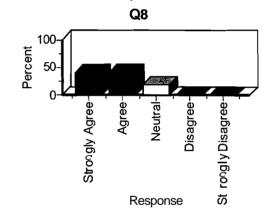
Item Analysis: The instructor gave me helpful feedback on my work.

Label	Value	Frequency	Percent
Strongly Agree	1	5	33.33
Agree	2	5	33.33
Neutral	3	5	33.33
Disagree	4	0	0.00
Strongly Disagree	5	0	0.00
Total Valid		15	100.00



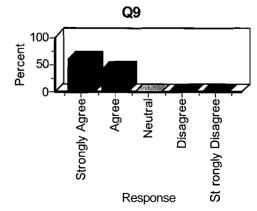
Item Analysis: The instructor was available outside of class to speak with me.

Label,	Value	Frequency	Percent
Strongly Agree	1	6	40.00
Agree	2	6	40.00
Neutral	3	3	20.00
Disagree	4	0	0.00
Strongly Disagree	5	0	0.00
Total Valid		15	100.00



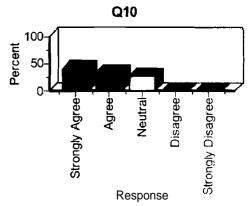
Item Analysis: The instructor created an atmosphere of mutual respect conducive to learning.

Label	Value	Frequency:	Percent
Strongly Agree	1	9	60.00
Agree	2	6	40.00
Neutral	3	0	0.00
Disagree	4	0	0.00
Strongly Disagree	5	0	0.00
Total Valid		15	100.00



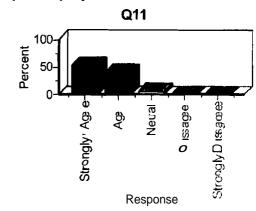
Item Analysis: The instructor helped me integrate what I learned to my experiences outside class.

stabel.	Value	Stepheneyru	
Strongly Agree	1	. 6	40.00
Agree	2	5	33.33
Neutral	3	4	26.67
Disagree	4	0	0.00
Strongly Disagree	5	0	0.00
Total Valid		15	100.00



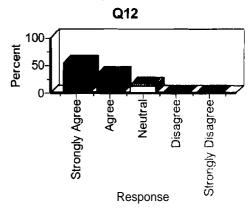
Item Analysis: The instructor returned written work promptly.

A REPORT	We MIRY	The rail relation	Paraint
Strongly Agree	1	8	53.33
Agree	2	6	40.00
Neutral	3	1	6.67
Disagree	4	0	0. 0 0
^I Strongly Disagree	5	0	0.00
Total Valid		15	100.00



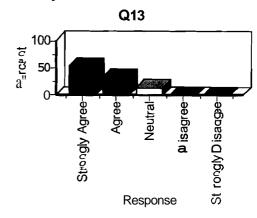
Item Analysis: Tests and assignments reflected what was taught.

	Value	Erequency -	Percent
Strongly Agree	1	8	53.33
Agree	2	5	33.33
Neutral	3	2	13.33
1	4	0	0. 0 0
Strongly Disagree	5	0	0.00
Total Valid		15	100.00



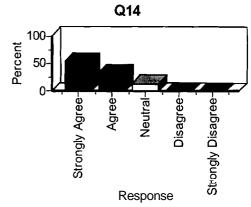
Item Analysis: Tests and assignments were graded fairly.

🔄 🖉 🖉 Label.	Value	Frequency	Percent
Strongly Agree	1	8	53.33
Agree	2	5	33.33
Neutral	3	2	13.33
Disagree	4	· 0	0.00
Strongly Disagree	5	0	0.00
Total Valid		15	100.00



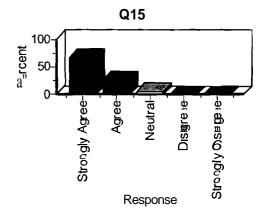
Item Analysis: I became enthusiastic as a result of my instructors presentation.

in the state Label	Value	Frequency	2. Percent
Strongly Agree	1	8	53.33
Agree Neutral	2 3	5 2	33.33 13.33
Disagree	4	0	0.00
Strongly Disagree	5	0	0.00
Total Valid		15	100.00



Item Analysis: I was motivated to work hard by what we did in class.

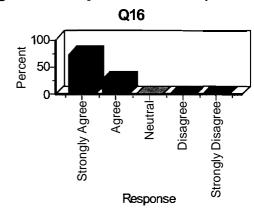
Label	Value	Frequency	Percent
Strongly Agree	1	10	66.67
Agree	2	4	26.67
Neutral	3	1	6.67
Disagree	4	0	0.00
Strongly Disagree	5	0	0.00
Total Valid		15	100.00



Fall 20 mer let/ENWR 200-02

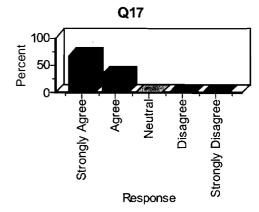
Item Analysis: I did not have trouble understanding when my instructor spoke

Label	Value	Frequency	Percent
Strongly Agree	1	11	73.33
Agree	2	4	26.67
Neutral	3	0	0.00
Disagree	4	0	0.00
Strongly Disagree	5	0	0.00
Total Valid		15	100.00



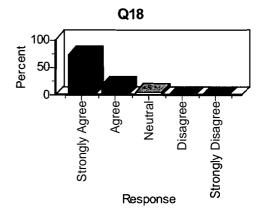
Item Analysis: I was encouraged to think critically about what we were studying.

Labely Labely	Value	Frequency	Percent
Strongly Agree	1	10	66.67
Agree	2	5	33.33
Neutral	3	0	0.00
Disagree	4	0	0.00
Strongly Disagree	5	0	0.00
Total Valid		15	100.00



Item Analysis: I felt comfortable asking questions in class.

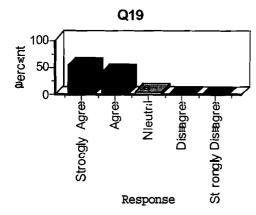
Label:	Value	Frequency *	Percent
Strongly Agree	1	11	73.33
Agree	2	3	20.00
Neutral	3	1	6.67
Disagree	4	0	0.00
Strongly Disagree	5	0	0.00
Total Valid		15	100.00



Fail 2009/Somers-Millet/ENV/R 200-02

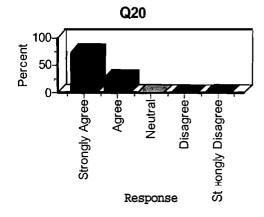
Item Analysis: I was challenged intellectually by this class.

Label.	Value	Frequency	Percent
Strongly Agree	1	8	53.33
Agree	2	6	40.00
Neutral	3	1	6.67
Disagree	4	0	0.00
Strongly Disagree	5	0	0.00
Total Valid		15	100.00



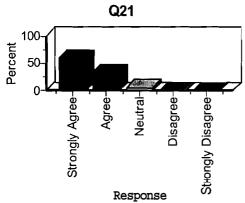
Item Analysis: I felt that my instructor really cared about student progress.

Label	Value	Frequency -	Percent
Strongly Agree	1	11	73.33
Agree	2	4	26.67
Neutral	3	0	0.00
Disagree	4	0	0.00
Strongly Disagree	5	0	0.00
Total Valid		15	100.00



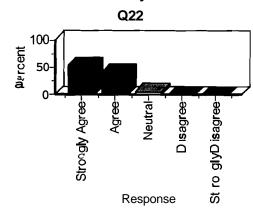
Item Analysis: I felt free to express rnyself in class.

Label	Value	Frequency	Percent
Strongly Agree	1	9	60.00
Agree	2	5	33.33
Neutral	3	1	6.67
Disagree	4	0	0.00
Strongly Disagree	5	0	0.00
Total Valid		15	100.00



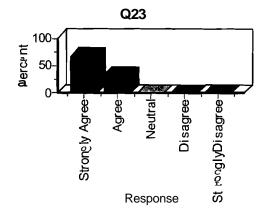
Item Analysis: I had my interest in the subject matter stimulated by this class.

Label	Value	Frequency .	Percent
Strongly Agree	1	8	53.33
Agree	2	6	40.00
Neutral	3	1	6.67
Disagree	4	0	0.00
Strongly Disagree	5	0	0.00
Total Valid		15	100.00



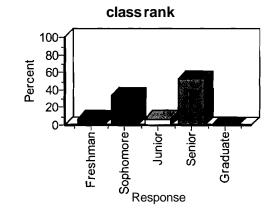
Item Analysis: I would recornrend this course to other students.

tabel.	Value	Frequency.	Percent
Strongly Agree	1	10	66.67
Agree	2	5	33.33
Neutral	3	0	0.00
Disagree	4	0	0.00
Strongly Disagree	5	0	0.00
Total Valid		15	100.00



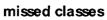
Item Analysis: I am a (Freshman, Sophomore, Junior, Senior, Graduate)

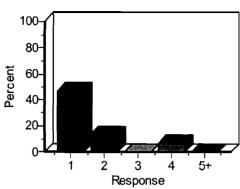
Label	Value	Frequency	Percent
Freshman	1	1	6.67
Sophomore	2	5	33.33
Junior	3	1	6.67
Senior	4	8	53.33
Graduate	5	0	0.00
Total Valid		15	100.00



Item Analysis: I missed class(es) during the semester.

Labels	Value	Frequency	Percent
1	1	7	46.67
2	2	2	13.33
3	3	0	0.00
4	4	1	6.67
5+	5	0	0.00
Total Valid		10	66.67
Total Missing	-1	5	33.33
Total		15	100.00





Item Analysis: I expect my grade to be.

www.weekeeleele	Value	Frequency	Percent
A	1	6	40.00
В	Z	7	46.67
C	3	T	6.67
9	4	0	0.00
F	5	0	0.00
Total Valid		14	93.33
Total Missing	-1	I	6.67
Total		5۱	r 00'00

expected grade

